

Burleson Independent School District
Frazier Elementary
2017-2018 Goals/Performance Objectives



Mission Statement

Frazier Elementary Mission Statement

Focus on students through

Researched –based practices in order to

Achieve academic excellence, and a

Zest for knowledge by

Involving parents and the community to

Empower each student to

Reach their full potential in an ever-changing society.

Vision

Frazier Vision

The vision of Frazier Elementary is to instill confidence, character, responsibility, and independence, to empower every learner to build a solid academic foundation, leading them to be lifelong learners.

Goal 1: Frazier Elementary will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: Frazier Elementary will increase by at least 10 percentage points the number of K-5 students performing at "meets grade level" in English Language Arts and Reading (ELAR) from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 2: Frazier Elementary will increase by at least 10 percentage points the number of K-5 students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Goal 2: Frazier Elementary will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: Frazier Elementary will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the LEP, Special Education, and Economically Disadvantaged student groups.

Performance Objective 2: Frazier Elementary will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 3: Frazier Elementary will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of Frazier Elementary professional development will be aligned to the district's Collective Commitments and state and federal requirements.

Performance Objective 2: Frazier Elementary will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

Goal 4: Frazier Elementary will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: Frazier Elementary will ensure that 100% of BISD students, teachers, counselors and parents are provided information regarding higher education information strategies as well as career and technical education (CTE) options for all students.

Goal 5: Frazier Elementary will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: Frazier will define clear pathways of articulation for students involved in programs and clubs of choice.

Goal 6: Frazier Elementary will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: Frazier Elementary will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionally rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: Frazier Elementary will ensure that we follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: Frazier Elementary will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: Frazier Elementary will ensure that all campuses follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.